

Zarqa University
Faculty of Educational
Sciences



جامعة الزرقاء
كلية العلوم التربوية

No :

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الموافق:

Kindergarten classroom management 0513345 (3 hours)

This article deals with trends in classroom management and behavior modification techniques and how they affect the excitement and feedback on the behavior of children in the classroom in the cognitive and emotional behavior and actors in the education and organization of learning experiences, cooperative learning, and learning of note.