

Faculty: Pharmacy	
Department: Pharmaceutical sciences	Program: Pharmacy
Semester: first	Academic year: 2023/2024



Course Plan

First: Course Information

Course Name:	<i>Drug Delivery</i>			Course No 1101539.	
Credit Hours:	<i>3 hrs</i>	<i>Theoretical</i>	<i>3 hrs</i>	<i>Practical</i>	<i>-</i>
Prerequisite:	<i>Class Number: 1</i>			<i>Lecture Time: 4:30-7:30</i>	
Level in JNQF	<i>9</i>				
Course Nature:	<input type="checkbox"/> <i>Mandatory Faculty Requirement</i> <input type="checkbox"/> <i>Optional University Requirement</i> <input type="checkbox"/> <i>Mandatory University Requirement</i> <input type="checkbox"/> <i>Faculty Requirement</i> <input type="checkbox"/> <i>Accessory Course</i> <input type="checkbox"/> <i>Optional Specialty Requirement</i> <input checked="" type="checkbox"/> <i>Mandatory Specialization requirement</i>				
Type of Education:	<input type="checkbox"/> <i>Fully Direct (Fully Face-to-Face Education)</i> <input checked="" type="checkbox"/> <i>Integrated Education (2 Face-to-Face + 1 Asynchronous)</i> <input type="checkbox"/> <i>Electronic Education Fully (1 Asynchronous + 2 Synchronous)</i>				

Second: Instructor's Information

Course coordinator Dr. Samer Adwan		
Name Dr. Samer Adwan	Office Number 210 D	Email: sadwan@zu.edu.jo
Instructor Dr. Samer Adwan		
Name:	Office Number 210 D	Email: sadwan@zu.edu.jo
Office Hours:	To be announced	

Third: Short Description of the Course

This course covers the fundamentals of drug delivery systems and novel dosage form design. It starts by providing the students with the basic knowledge of drug delivery in addition to technologies, different approaches and factors affecting the design of novel delivery systems. The course also emphasizes the diverse dosage form designs intended for different routes of administration as oral, transdermal, ophthalmic, and nasal routes. The use of different drug carriers (as liposomes, and micro- & nano- carriers) for drug targeting will be illustrated.

Fourth: Course objectives

- ❖ The objectives of the course are to:
 - ✓ Understand the importance of novel drug delivery
 - ✓ Define different routes of drug delivery
 - ✓ Understand the influence of physiological factors on drug absorption
 - ✓ Understand the influence of the physicochemical properties of the drug and dosage form on drug absorption

Fifth: Learning Outcomes

<i>Level descriptor according to (JNQF)</i>	<i>CILOs Code</i>	<i>CILOs</i> If any CILO will not be assessed in the course, mark NA.	<i>Associated PILOs Code</i> Choose one PILO for each CILO	<i>Assessment method</i> Choose at least two methods	<i>Scores out of 100</i> State the total score identified for each CILO	<i>Minimum acceptable Score/percentage (%)</i> <i>The percentage should not be less than 50% ***</i>
Knowledge	K1	Recognize the scientific advancements in drug delivery system and strategies utilized in the pharmaceutical technology.	P. K	Midterm exam Final exam	30	21 (70%)
	K2		P. K	Midterm exam Final exam	30	21 (70%)
Skills	S1	Solve problems encountered in pharmaceutical technology such as drug development, drug interaction, or formulation techniques.	P. S1	Final exam	10	7 (70%)
			P. S1	NA		
			P. S2	Final exam	5	3.5 (70%)
	S2	Apply research methodologies and suitable statistical analysis techniques for planning, executing, and evaluating pharmaceutical research studies.	P. S3	Seminar	10	7 (70%)
			P. S3	Assignment	5	3.5 (70%)
Competencies	C1	Manage complex scientific issues within the realm of pharmaceutical technology.	P. C1	Seminar	5	3.5 (70%)

	C2	Assess own learning strengths and weaknesses, assuming responsibility for self-directed learning.	P. C3	Presentation	5	3.5 (70%)
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****80% of the students** must achieve the minimum acceptable percentage or higher for each CILO

Sixth: Learning Source

Designated Book1:	Drug Delivery and Targeting: For Pharmacists and Pharmaceutical Scientist	
Author: Anya M. Hillery. Andrew W. Lloyd. James Swarbrick	Edition: 1 st edition	Year: 2001
Additional Sources: Website:	Textbook 2: Aulton's Pharmaceutics . Michael E.Aulton . 4 th edition. 2013	
Teaching Type:	<input checked="" type="checkbox"/> Classroom <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input type="checkbox"/> MS Teams <input checked="" type="checkbox"/> Moodle	

Seventh: Course Structure

Lecture Date	Topics	Teaching Procedures*	Teaching Methods****	Covered CILOs
15/10/2023	Outline/ Introduction	Direct	Direct teaching	K1, K2
22/10/2023	Oral drug delivery	Direct	Direct teaching Teaching through Discussion	K1, K2
29/10/2023	Assignment 1	Asynchronous	Assignment	K1, K2, S1,S2, S3,S4, S5
5/11/2023	Oral transmucosal drug delivery	Direct	Direct teaching Teaching through Discussion	K1, K2
12/11/2023	Assignment 2	Asynchronous	Assignment	K1, K2, S1,S2, S3,S4, S5
19/11/2023	Transdermal drug delivery	Direct	Direct teaching	K1, K2

			Teaching through Discussion	
26/11/2023	Assignment 3	Asynchronous	Assignment	K1, K2, S1,S2, S3,S4, S5
3/12/2023	Midterm exam	-	-	-
10/12/2023	Ocular drug delivery	Direct	Direct teaching Teaching through Discussion	K1, K2
17/12/2023	Assignment 4	Asynchronous	Assignment	K1, K2, S1,S2, S3,S4, S5
24/12/2023	Nasal drug delivery	Direct	Direct teaching Teaching through Discussion	K1, K2 S1,S2, S3,S4,S5 C1,C4
31/12/2023	Seminars	Asynchronous	Teaching through Discussion	K1, K2, S1,S2, S3,S4, S5
7/1/2023	Seminars	Direct	Teaching through Discussion	K1, K2 S1,S2, S3,S4,S5 C1,C4
14/1/2023	Seminars	Asynchronous	Teaching through Discussion	K1, K2 S1,S2, S3,S4,S5 C1,C4

Eighth: Assessment methods

Methods	Fully Electronic Education	Integrated Teaching	Direct Teaching	Specific Course Output to be measured							
				*State the score identified for each CILO for each method of assessment out of 100 **If any CILO will not be assessed in the course, mark NA.							
				K1	K2	S1	S3	S4	S5	C1	C4
Mid-term Exam			30	10	20						
Final Exam			40	10	20	5	5				
Seminar			10					5		5	
Power Point Presentation			10			5					5
Assignment (homework)			10					5	5		
Total out of 100				30	30	10	5	10	5	5	5

Ninth: Course Policies

- Meeting the deadline for the lecture.
- Commitment to interaction and participation.
- Interactive lectures will be given through a platform (MS Teams).
- Duties and tests will be given through a platform(Moodle).
- Commitment to the right appearance with the proper background in front of the camera.
- University regulations for attendance and absence from lectures and examinations are in force.
- Academic Integrity: According to university regulations and instructions, fraud or moral impersonation is unacceptable and punishable.

Approval	Name	Date	Signature
Head of Department			
Faculty Dean			